



## Disrupting Postgraduate Legal Education Using Digital Teaching Technologies

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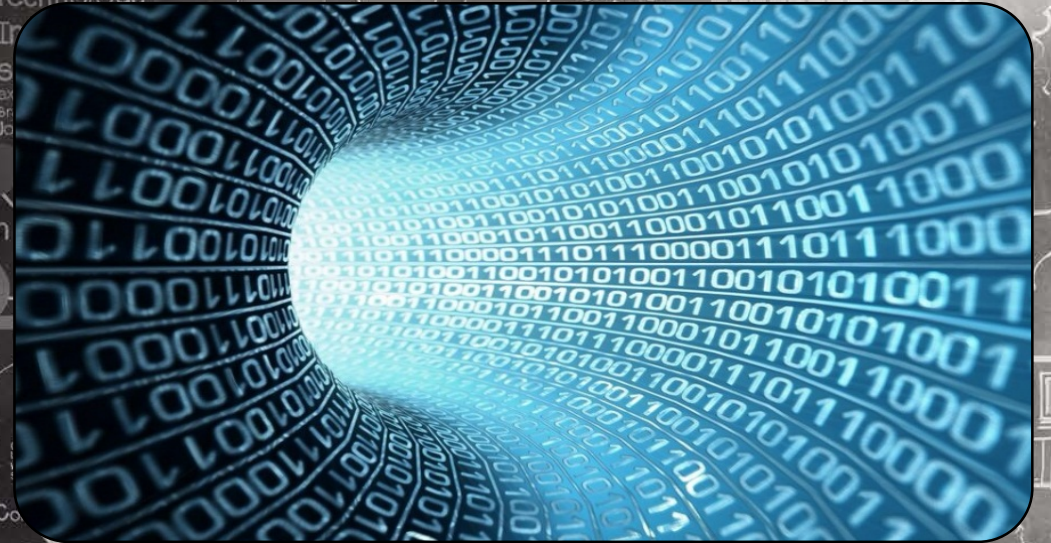
Professor Nick James

# Disrupting Postgraduate Legal Education Using Digital Teaching Technologies

# Historical context



# DIGITAL DISRUPTION





# DIGITAL DISRUPTION

# HOW lawyers work

# WHAT lawyers do

WHO  
lawyers serve

The background is a dark, textured collage of various business and technology-related terms and icons. Visible words include 'Webinar', 'Online', 'Conference', 'Jobs', 'Smart', 'Project', 'BRANDING', 'Construction', 'Management', 'Project', 'Planning', 'Technology', 'Synergy', 'Communication', 'https://', 'Solution', 'Motivation', 'Synergy', 'expertise', 'Brainstorm', 'Jobs', 'Global', 'Logistics', 'Workshop', 'Support', 'WWW.', 'Contribution', 'Investment', 'Decision', 'Influence', 'Responsibility', 'Technology', 'Innovation', 'Webinar', 'Online', 'Conference', 'Global', 'Logistics', 'Workshop', 'Support', 'WWW.', 'Jobs', 'Synergy', 'expertise', 'Brainstorm', 'Jobs', 'Solution', 'Technology'. Icons include gears, lightbulbs, arrows, and abstract shapes.

DIGITAL  
DISRUPTION

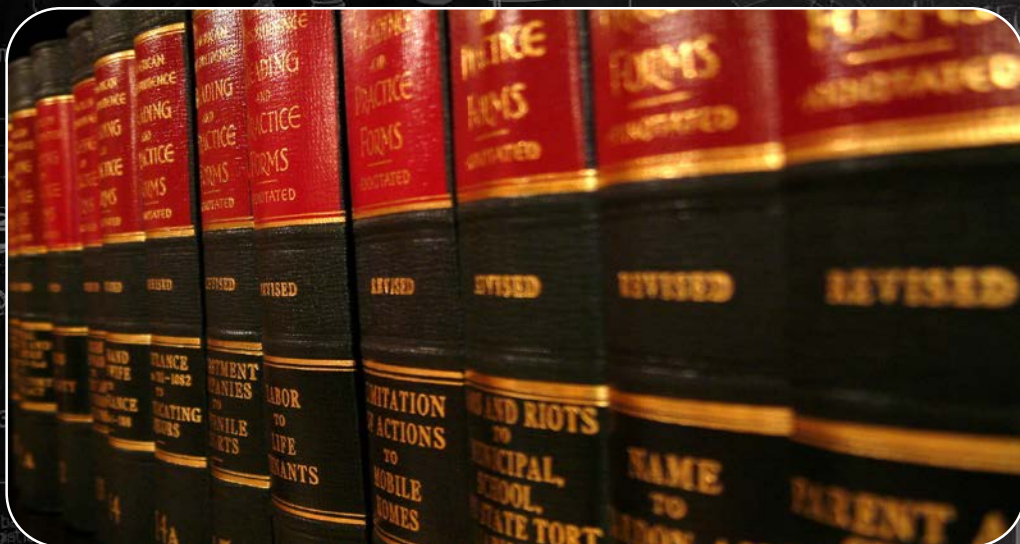
HOW  
we teach

WHAT  
we teach

WHO  
we teach







# WHAT we teach







WHO  
we teach





# SUBJECT

## LEARNING OUTCOMES

knowledge

skills /  
competencies

attitudes

## LEARNING EXPERIENCES

### ONLINE MODULES

### INTENSIVE WORKSHOP

Module 1

Module 2

Module 3

Module 4

Module 5

Module 6

Day 1

Day 2

## AUTHENTIC ASSESSMENT

reflection

demonstration

application

## MODULAR EXPERIENCES (CPD)



# Disrupting Postgraduate Legal Education Using Digital Teaching Technologies

New technologies are disrupting:

1. **How** we teach law: online plus intensive, modular, stackable
2. **What** we teach: global perspective, digital competency, data analysis
3. **Who** we teach: the new legal worker

Addressing disruption of our teaching must acknowledge the simultaneous disruption of professional practice.



# THANK YOU



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